





Challenges in predicting needs of the sector

- Proactive Vs Reactive
 Legislation-lead factors
 Market-lead factors
- · Innovation-lead factors

How is the European Energy Centre (EEC) addressing skills gaps through education and training? Knowledge-sharing through university Conferences aimed at networking.

- Educational courses
- Publications for raising awareness.

www.EUenergycentre.org



















The European Energy Centre (EEC)

Promoting best practice in Renewable Energy since 1975







Content of presentation

- What challenges do educational institutions face in predicting the needs of the sector?
- How is EEC addressing skills gaps through education and training? Galileo Master Certificate
- Making renewable energy education accessible to the international community

Making renewable energy education





Challenges in predicting needs of the sector

- Proactive Vs Reactive
- Legislation-lead factors
- Market-lead factors
- Innovation-lead factors



How is the European Energy Centre (EEC) addressing skills gaps through education and training?

- Knowledge-sharing through university Conferences aimed at networking.
- Educational courses.
- Publications for raising awareness.

www.EUenergycentre.org



Organised in partnership with the United Nations, under the support of Ministries and the Italian Ministry of Environment







Renewable Energy Training

Up to 5000 participants attend courses by the EEC every year 36 years of European activity

Network of 22 Universities work with the EEC across Europe Courses include (but not only):

Energy Efficiency, Solar Photovoltaic, Renewable Energy Management & Finance, Wind Power, Heat Pumps, Biomass, Wave & Power, CHP, Marketing for Renewable Energy.







Sharing expertise for the creation of new experts

Pathway to	Pathway to	Pathway to	Pathway to	Pathway to
become a Green Energy Expert	become an Energy Efficiency Expert	become a Renewable Energy Consultant	become a Solar Expert	become a Renewable Heat & RHI Expert
COURSES INCLUDE:	COURSES INCLUDE:	COURSES INCLUDE:	COURSES INCLUDE:	COURSES INCLUDE:
Wind Power OR Wave & Hydro	<u>Energy</u> <u>Efficiency in</u> <u>Buildings</u>	Renewable Energy Management & Finance	<u>Solar</u> <u>Photovoltaic</u>	<u>Biomass</u>
Energy Efficiency in Buildings	<u>Carbon</u> <u>Management</u> OR <u>The Green</u> <u>Deal</u>	<u>Carbon</u> <u>Management</u>	<u>Solar Water</u> <u>Heating</u>	Combined Heat & Power (CHP)
Renewable Energy Solutions OR Solar Photovoltaic	<u>Renewable</u> <u>Energy</u> <u>Management &</u> <u>Finance</u>	Energy Efficiency in Building OR The Green Deal	Electricals for Renewables OR Renewable Energy Management & Finance	Heat Pumps OR Solar Water Heating OR Essential Electrics
More courses can be chosen at the training page	More courses can be chosen at the training page	More courses can be chosen at the training page	More courses can be chosen at the training page	More courses can be chosen at the training page



More courses More courses More More courses More courses can be chosen courses can can be chosen can be chosen can be chosen be chosen at at the at the at the at the the training training page training page training page training page

The Galileo Master Certificate
Internationally recognised Certificate for the Renewable Energy Sector





The Galileo Master Certificate Internationally recognised Certificate for the Renewable Energy Sector

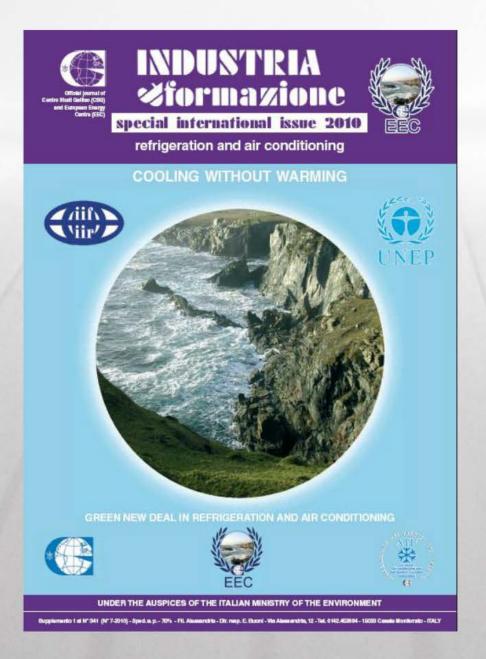


Learning & Networking









Raising awarness through publications: European Energy Centre -United Nations Environment Programme

3rd edition

Published in partnership with UNEP, IIR, ATF and Centro Studi Galileo

Strong focus on Heat Pumps & Renewable Energy (visit ww.EUenergycentre.org)





International Special Issue launched in partnership with the United Nations MOP22, at the UN Conference in Bangkok, 12 Nov '10.



In the photo, holding the EEC's magazine (from the left): Mr Shende, Director, United Nations Environment Programme (UNEP); His Excellency Thakur Prasad Sharma, Minister of the Environment for Nepal; Alessandro Giuliano Peru, Italian Ministry of Environment; Didier Coulomb, Director, intergovernmental International Institute of Refrigeration (IIR).



Making renewable energy education accessible to the international community

To meet global and national renewable energy targets, each country, community and individual has the duty to learn and educate in renewable energy.

What can individuals and communities worldwide do?

- · New media and internet access to reach online courses.
- Achieving accreditations, awards and certificates in recognition of educational activities achieved.
- Network and keep up to date with developments through Social Media.
- Keep up to date with latest research via online publications.



Making education accessible globally

- Utilising new media and internet access to reach communities globally
 Distance Learning and Classroom www.academy-eec.co.uk
- Recognising ongoing work carried out by professionals in the field by awarding them Membership and recognition
 Professional Membership Programme www.energycpd.co.uk
- Allowing international students and professionals to network and keep up to date with developments through Social Media (Facebook, Twitter, Linked In).

Networking

LINKED-IN Join Group "UK Renewable Energy Network"

FACEBOOK http://www.facebook.com/euroenergycentre

TWITTER https://twitter.com/EUenergycentre

Keep up to date with latest research
 Technical Journal www.energy-learning.com





The European Energy Centre (EEC)

www.EUenergyCentre.org

Contacts:

t. +44 (0)131 4469 479 training@EUenergycentre.org w. www.EUenergycentre.org

